



Visual Arts Virtual Learning

High School

Drawing II

Unit: Observational

Perspective

Lesson:

Imagination is ALIVE

May 1, 2020



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Objective/Learning Target:

The students will be arranging, possibly photographing, and drawing creatively with items around them. The student will create an original drawing that correctly shows observational skills utilizing everyday items.



Let's get started:

Happy Friday!

Find an everyday object that you may have in your home, should have some characteristics such as texture or form. From this item, you will create drawings to help it come to life. This could be something like: scissors, marker, penny, paper clips, earbuds, a clementine, cup, bagel, keys, etc.

Key things to look for when looking for this item:

Make sure it's not large and not too small.

You will want a drawing tool, you can use markers, pens, or even a paint.

Activity Lesson:

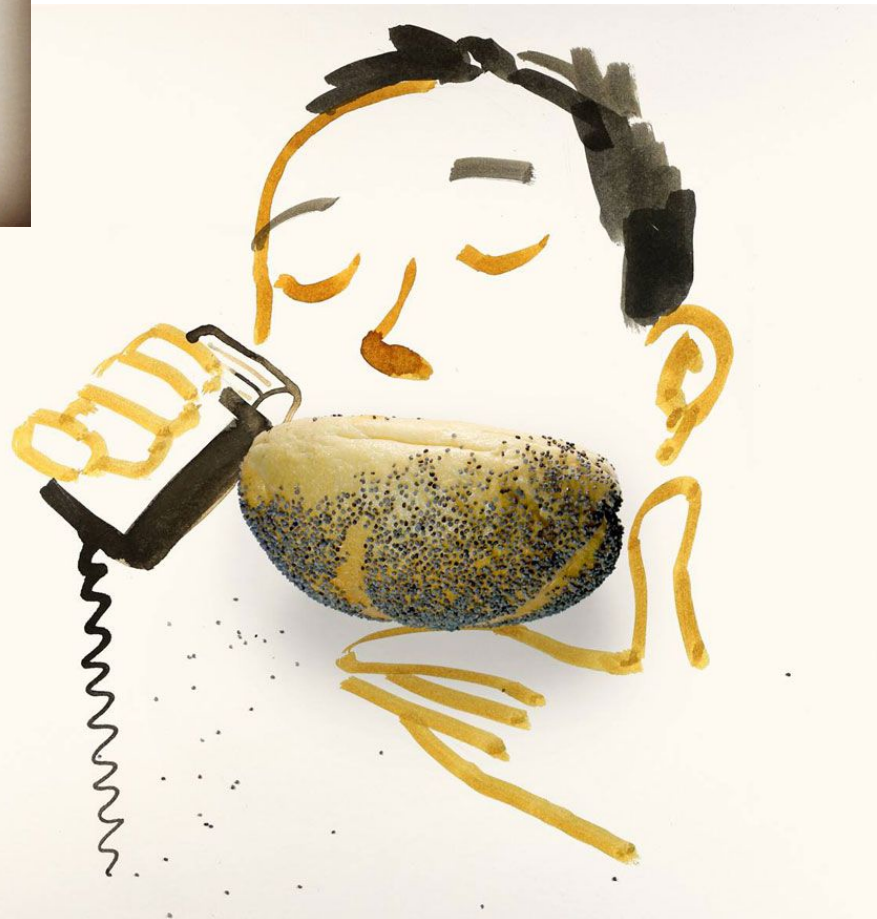
Today, we will start this lesson and create at least one sketch. Next week we will continue this lesson so keep brainstorming on new objects and let your imagination wander.

Below are some examples of what you can create with the object(s) that you collect.

The artist below is [Christoph Niemann](#). He illustrates images for the New York Times, and to get his creativity growing he enjoys making everyday items come to life.



Activity Lesson: More Examples:





Check for Understanding:

1. What items did you pick for your everyday item?
2. What difficulties did you have with your everyday object?
3. Did you try to rearrange item? Instead of right side up did you tilt it or put it laying down?
4. How would you describe your artwork with your everyday item? Goofy? Scary? Awkward? Shy?
5. What suggestions would you share if you were to direct a peer on this artwork so far?
6. What do you think your weaknesses and strengths are at this point?
7. Do you think this helped your imagination?
8. Have you tried something like this before?
9. Did you have difficulty creating something original?
10. Did you try to put your item in an action or involved in a movement? For example the avocado was being caught by the baseball player.



Announcement:

Please post your artwork on Twitter and/or Instagram using the hashtag #isddoesart

All of the teachers are excited to see our students and their work!



Resources and Supporting Material:

[Christoph Niemann- Making art with everyday objects](#)

[Digital Synopsis of Design, Advertising, & Creative Inspiration](#)

[How to create fun illustrations](#)

[24 Creative drawings using everyday objects](#)

[12 Creative drawings using everyday objects Kaif Sketch](#)